PATHWAYS·TO SUCCESS

Logic Model

INPUTS	ACTIVITIES	OUTPUTS		SHORT-TERM OUTCOMES	MEDIUM-TERM OUTCOMES	LONG-TERM IMPACTS
Caseworker, Chafee worker, or client manager refers youth for screening of homelessness risk	Navigator administers screening tool, baseline survey, Youth Connections Scale to assess and track youth needs	Appropriate assessment tools completed and entered in PMIS: Screening Assessment, Baseline Survey, Youth Connections Scale, Empowerment and Engagement Survey	**Permanency**	Youth can identify an adult, close friend, or mentor who can provide support	Youth are in a mentoring program or meeting regularly with supportive adult	Youth report increased permanent supportive connections with family & community
Pathways Navigators trained: to deliver youth-driven services; to provide an individualized services array; and to engage youth in coach-like way	Navigator meets with youth to build rapport, discuss needs and interests to map service delivery plan	Contact with Navigator at least weekly, starting at enrollment	**Well-Being**	The majority of youth have health insurance	Youth know name and contact for doctor	Youth report improved physical and mental health, and positive outlook on life
	Navigator connects youth to individualized array of existing services; distributes flex funds as needed to support youth				Youth know where and how to access medical care	
	Navigator prepares and advocates for youth in youth-led Permanency Roundtable (PRT) or Community Roundtable (CRT). Debriefs youth following all Roundtables	Individualized Services Array: Referral to at least one new service/ organization within the first month post-enrollment	**Housing**	Youth learn about safe, sable housing options	Access safe and stable housing options such as kinship and independent living arrangements	Youth report living in safe, stable housing
Pathways Management Information System (PMIS) to track and collect data on youth outcomes and intervention activities	Navigator facilitates Road Map to Independence (RMTI) to develop Independent Living Plan (ILP) and convenes meetings with youth-selected team	Minimum of one supportive adult following each PRT, CRT, or permanency pact	**Education**	80% of prevention youth enrolled in school; 65% intervention youth use education supports like ICAP	Prevention youth use education supports like ICAP; Intervention youth enroll or re-enroll in school	Youth report increased academic achievement; Prevention youth enrolled in school; Intervention youth report post-secondary enrollment
	Navigator documents activities, contact, and youth progress in PMIS	ILP developed with 2 "linchpin goals" or barriers to independence identified following enrollment and reviewed annually. Navigator works with youth to achieve goals.	**Employment**	Youth talk with Navigator about careers or job opportunities they are interested in	Youth participate in career shadowing, training, internship, volunteering	Youth identify goals to achieve career training, secondary education or full-time employment
	Navigator facilitates Local Interagency Team (LIAT) meetings to address systemic barriers					

CONTEXT	PREVENTION: Youth who are currently in foster care and at increased risk of homelessness INTERVENTION: Youth who are transitioning out of foster care or prior foster youth experiencing homelessness	EXTERNAL FACTORS	Foster care and child welfare services could be changed or impacted by state and local policy-level changes