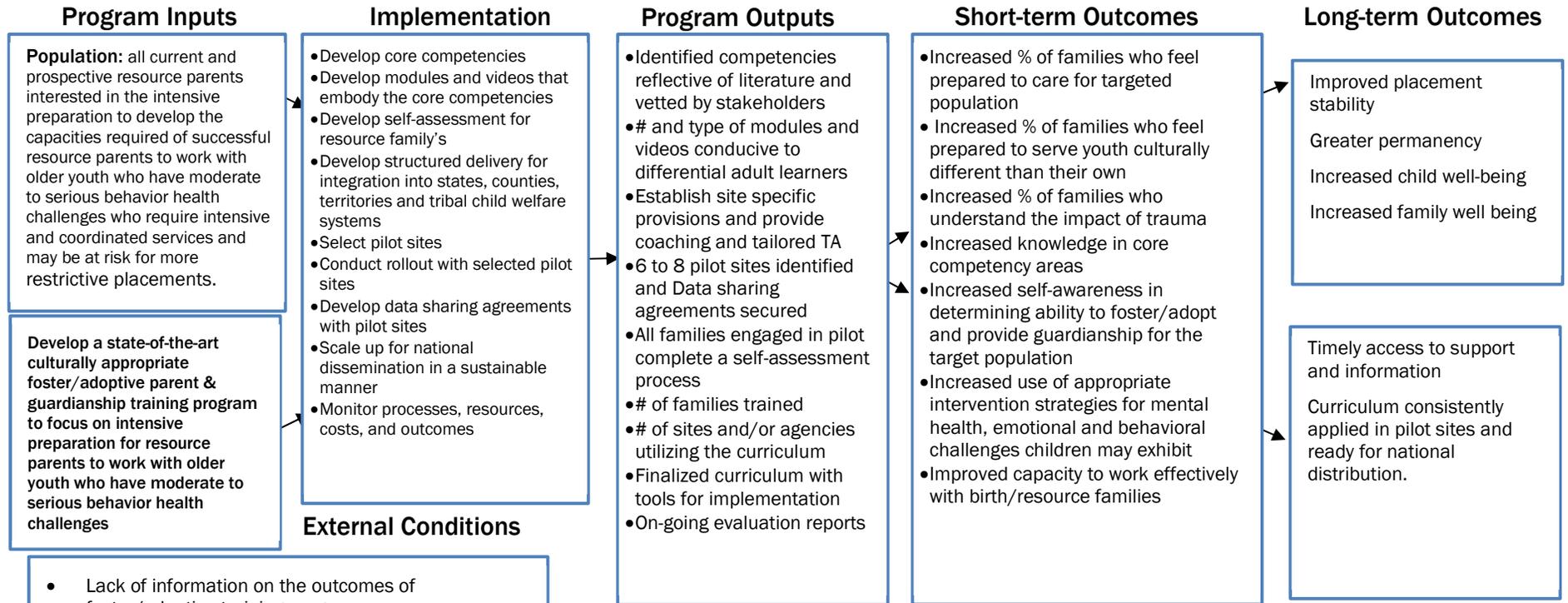


CORE TEEN CURRICULUM LOGIC MODEL



- Lack of information on the outcomes of foster/adoptive training programs
- Families lack of knowledge of trauma and other essential concepts
- Lack of preparation for the complexities of managing family dynamics associated with foster care, kinship, guardianship, or adoption
- Lack of access to support and information as it is needed.
- Lack of nationally recognized competencies for successful resource families who can provide permanency for targeted population
- Lack of agreed upon characteristics that are common to individuals and resource family's that lead to successful placements and increased well-being and stability for targeted population
- Variation in training requirements and supports provided to resource families
- Increase in the number of youth placed with kin who receive limited support and preparation
- Difficulty of getting families to attend training after completion of pre service requirements

Theory of Change

If sites use a culturally appropriate state of the art curriculum for resource families that includes intensive preparation to successfully work with older youth who have moderate to serious behavior health challenges then:

- Families will be better prepared to conduct a self-assessment to determine their ability and capacity to parent the target population
- Families will increase their knowledge and ability to understand and respond to the unique needs of the target population

If families increase their knowledge about the needs of the youth who have moderate to serious behavior health placed in their care then:

- Families will be more likely to maintain the youth in their homes/participate in the permanency planning process
- Families will have increased capacity to meet the current needs of the children while also equip them to continue to develop as parents as the needs of culturally diverse children change over the years.

Then resources families will be better prepared to facilitate the healing and recovery, and promote the social and emotional well-being of older youth who have experienced maltreatment and consequently exhibiting externalizing behaviors

End Results

Improved placement stability rates.

Produce a replicable evidence-based training curriculum that can be successfully integrated into training systems.

Increased capacity of sites to prepare and support foster/adoptive and guardianship families.

Competencies for successful foster/adoptive families and guardians.

Families are prepared to provide nurturing homes to older youth who have experienced trauma.

Families prepared to educate their formal and informal support network about the impact of trauma for older youth in their care