

ECCP Logic Model

Assumptions: Infant and Early Childhood Mental Health Consultation to classrooms can build capacity of early childhood educators in the area of social and emotional health by providing strategies based on best practices and supporting healthy social and emotional environments.

Goal(s): Children Birth to five will be cared for in an environment that promotes healthy attachment, resilience, and developmentally appropriate social and emotional milestones. Children will be maintained in their early childhood setting.

INPUTS	OUTPUTS		OUTCOMES		
	ACTIVITIES	PARTICIPANTS	SHORT TERM	MEDIUM TERM	LONG TERM
Trained Early Childhood Mental Health Consultants Referrals from Early Childhood Providers, Early Education Centers Cooperative Agreements with Early Childhood Directors, Educators Community Based Collaboratives Membership in Early Childhood Systems of care and provider groups	Classroom Assessment/ Observation Action Plan Development Director/Teacher/ Consultant Team meeting Social Emotional Training Technical Assistance/ Consultation Social/Emotional resources Child Specific services	Early Childhood Consultant Early Childhood Educators Center Directors Children Birth to 5 with Social Emotional concerns Families	Educators will improve their ability to observe and document children's behavior and identify children who may need more intensive supports. Educators will implement classroom strategies and interventions related to social emotional wellness of individual children and the overall classroom environment. Educators will partner with families regarding social and emotional concerns related to specific children. Educators will partner with families to support the social and emotional wellness of an individual child. Referrals made for family as needed.	Educators will maintain best practices associated with the classroom atmosphere. Educators will have generalized skills learned from identified children to other children in the classroom. Educators will be less likely to suspend or expel a child for behavior problems. Decrease in behavior problems; educators and families will have strengthened their partnership and acquired new skills to work with the social and emotional challenges of the individual child.	Children Birth to Five will be cared for in an environment that promotes healthy attachment, resilience, and developmentally appropriate social and emotional milestones. Children are maintained in their early childhood setting.
			OUTCOME MEASURES		
			Hours/weeks of Classroom consultation # of children served within classrooms # of teachers and Assistant teachers served % of parent involvement in child specific cases within classrooms	Improvement in overall classroom quality as demonstrated by the CLASS Tool Improvement in child behaviors demonstrated by scores on the CBCL and CTR-F and Teacher and Parent questionnaires Teachers indicate increase in knowledge base and daily practices related to healthy social and emotional practices.	Increased number of Early Childhood Centers that provide quality childcare environments that meet the social and emotional needs of young children.