

LIFE Logic Model

Input or Person involved	Activities	Outcomes	Indicators
Metis CFCS staff, LIFE foster parents, LIFE parents, elders and cultural worker, Mount Carmel Clinic, Healthy Child, Public Health, Supervisor LIFE, Triple "P" speaker, Young Mom's and Kokum's Program, Red Cross training facility, Dragon Fly Training, Aulneau.	1.a). Parenting classes b). Monthly information sessions on the following topics: First Aid/CPR; FASD; Cultural Awareness; c). Budgeting, Domestic Violence in Relationships; Attachment and Reactive Attachment Disorder; Grief and Loss; the Impact of Neglect and Abuse on Child Development	a). Parenting in response to appropriate child-developmental stages	*Parent responds to the child and his/her environment with solid attachment behaviors and with attention to safety and development. *Parents seek and accept cues, advice, direction, and it is noted in CFS contact notes and foster parent reports. *There is a reduction or complete absence of Incident reports. *The child [ren] is contented, attached to the parent, developmentally on par given the child's pre-natal health. *There have been marked gains in child development, language and skills. *Parent knows the language and process of attachment, recognizes its importance, language and issues with FASD, and understands child development for the current and next stage of their child's development.
Input	Activities	Outcomes	Indicators
Staff from Métis CFCS, Red Cross, hand-outs, monthly reminders, Description of program and roles of foster parents.	2. a). Pre-training on the Job; Documentation; Policy and Procedures training, reminders on the expectations; b). Monthly training with LIFE parents as above.	2. a). Strong foster parents	*All documentation is handed in on the 1 st of each month. *LIFE parent(s) completed all mandatory training. *Monthly training refreshers completed with all LIFE Parents.
*LIFE parent and foster parent complete the activities *Métis staff provide report documents for both f. parent and LIFE parent *Métis CFCS staff keeps on-going record of reports from parties [above] as well as numbers and nature of incident reports.	3. Calendar of activities completed bi-monthly by bio parents and foster parent and approved by social worker – direction of the calendar activities should address child's needs. *Monthly reports from the foster parent *Reports from the LIFE parents * Incident reports numbers recorded	3. Parenting consistency, routines, maturity of bio parents, responsibility	*LIFE families completed a monthly calendar of activities and programs which will be posted in common area of home. *LIFE families provided written feedback on LIFE parent/program. *LIFE parent provided progress (using SOS model) report on family. *Incidents reported to LIFE Treatment Workers immediately, and have reduced in numbers. *Written incident reports completed and handed in within the first 48 hours.
*LIFE parent complete reports and documents contribution from foster parent; Staff observations and contact notes; Foster parent' [s] monthly reports	4. a. Strong attachment behaviors b. Positive decision making strategies c. Appropriate discipline d. No yelling at adults or children and no swearing at adults or children e. A reduction in incident reports f. Effective parenting practices g. Once per week: Dragon Fly teachings	4.a. Parenting "my child is first" attitude	*LIFE parent will identify the strengths of the family. *LIFE parent presents what areas need to be strengthened, or done more effectively. *LIFE treatment workers have worked with LIFE Parent to open those difficult topics or concerns that might have arisen and there is a marked improvement in comfort level of discussion. *LIFE parent encourages LIFE family in a positive manner that would help build the LIFE families confidence.
Inputs	Activities	Outcomes	Indicators

*LIFE family, Foster parent, AFM, Worker, Treatment team	5.a. AFM assessment completed and recommendations followed as required b. AA/NA sponsor and regular meeting attendance is documented c. Clear drug-testing, random or planned d. Observations by foster parent and staff e. Suspension from the program for non-compliance or an absence of a suspension f. Incident reports and self-reporting g. All recommendations are to be clearly identified and plan is to be outlined to what is required of each person(s). h. LIFE families will be required to attend and complete all required treatment programs.	5.Sobriety – from drugs, alcohol and pills	*Recommendations are completed *Random drug testing is clear. *LIFE families attended and completed all required treatment programs. *They were assisted by LIFE parent, i.e.: Child care, transport, etc. *LIFE families abstained from using or consuming drugs, alcohol, and substances. *All medications were presented with a doctor’s note. *All medications coming into the LIFE program were safely stored and administered by LIFE parent.
Input	Activities	Outcomes	Indicators
Foster parent and LIFE parent work in a partnership on the areas of food planning, preparation and shopping. Foster parent mentors Winnipeg Harvest Foster parent reports Staff contact notes Medical visits *Health of the family Canada Food Guide Low cost recipes etc.	6.a. Healthy food and menu choices, thoughtful shopping, b. Positive hygiene practices for both parent and child [ren] c. Adequate groceries and planning d. Using resources such as the food bank. e. Medical, physical, dental care for parents and child [ren] and attendance to all medical, dental, optometrist appointments. f. Exercise choices for family g. Knowledge of the Canada Food Guide h. Reports from professionals, counselors, i. Foster parent mentors and parent plans budget, choices, for all of above j. Foster parent mentors and parent plans cooking strategies on a budget k. Foster parent mentors routines such as bathing, brushing teeth etc. for children.	6.Demonstrated knowledge and attitude towards health and well-being	*LIFE parent used the resources that assisted in healthy eating habits, and budgeting practices. *LIFE family registered with Winnipeg Harvest food bank; this in turn helped with grocery budget. *LIFE parent attended all medical appointments with LIFE family. *LIFE treatment workers/LIFE parent assisted LIFE families with attaining gym memberships or any other activities of interest. *LIFE parent did child care while LIFE family attended all and any scheduled appointments and programs. * LIFE parent worked with LIFE family to teach economic strategies for shopping and cooking on a limited budget. *Life family achieved budgeting strategies. *LIFE parent/Treatment workers will work with LIFE families to strengthen the daily hygiene routines. *Life parent achieved strong hygiene practices for themselves and their children.
Input	Activities	Outcomes	Indicators
*SOS map is shared with LIFE family by CFS staff and reviewed monthly to assess progress. *Foster Parents mentor, support and care for children during appointments *LIFE-parent and family members	7.LIFE family has completed all PCA, counseling, parenting programs, budgeting, court requirements, social worker requirements, attachment therapy, AFM, Drug Testing, tax filing, debt reduction, Mental health assessments	7.Completed Programming	*Treatment Worker/Life Worker worked with LIFE family to achieve all requirements and/or conditions of LIFE referral.
Bio parent, Staff training, Community programming and Women’s Health.	8.Education, Family Planning, birth control, training on poverty and numbers of children, hopes and dreams model,	8. No additional pregnancies	*Life parent recognized that need for birth control and has maintained the same size of family when they joined the program
Metis CFCS staff, Foster parent, LIFE parent, Manitoba Housing and other housing initiatives	9. LIFE parent does housing search, looks for donations. b. Foster parent mentors, researches, keeps a record of searches	9. Acquisition of SAFE housing, personal and household items,	*Treatment workers and LIFE parent found donations, to furnish their residence. *Life family has secured housing, to independently parent.
Metis CFCS staff, list of daycares or access to web-site, Information on bursaries, loans, educational facilities, interviews, support	10. LIFE family has put child on wait-list, been accepted, registered self for school, has acquired employment, has future plans to follow, hopes and dreams	10. Day care for children, future goals, school or employment for bio-parent	*LIFE family filled out all required applications to have children placed on daycare list, or registered for school. *Treatment worker/LIFE parent assisted in all forms needed to be completed for any

<p>from staff and foster parent, Resume writing, connection with appropriate programs to achieve pre-employment skills, Foster parent mentor, support and provide assistance in child care or other ways.</p>			<p>educational purposes, programming and future employment. *Treatment worker/Life family advocated whenever required.</p>
<p>INPUTS</p>	<p>ACTIVITIES</p>	<p>OUTCOMES</p>	<p>INDICATORS</p>