

Logic Model for Visit Coaching

Audience: Child Welfare Staff and Administrators, Private Providers, and Government Funders

Training Objectives

Resources Required

Activities/Outputs

Short Term Results

Long Term Outcomes

Audience will be able to understand and provide Visit Coaching by learning:

The harms that can come from traditional child welfare visitation between children and their parents for children, parents, foster parents/ caregivers, and child welfare staff

The benefits that come from full implementation of Visit Coaching for children, parents, caregivers and child welfare staff

Child Welfare leadership, coach supervisors and new coaches will learn the skills and practices necessary for the implementation of Visit Coaching

Funding for training child welfare workers, coach trainees, caregivers, and related professionals

Ongoing Funding for Visit Coaches, supplies, transportation & facility costs

Willingness to change social work practice from parent requirement based case planning to a child's needs based approach that builds on the strengths of parents and is grounded in family centered practice

In person 3 day pre service training for visit coaches

Coaches provide Initial Parent Visit Plan Meeting, Pre-Family Time Meeting, coaching during Family Time, and Post Family-Time Meeting

Coaches adapt their approach to the family culture and the unique needs of the children

Parents plan their Family Time and attune to and engage their children when they are together

Parent, caregiver and coach have regular Shared Parenting meetings

Coaches partner with caseworker who observes Family Time to assess child and parent progress

Coaches understand the underlying concepts and acquire the beginning skills necessary for implementing Visit / Family Time Coaching

- Parents and coaches develop working relationship
- Parents meet the developmental and separation-related needs of their children in care
- Parents' participation is improved – fewer rescheduled visits

Children's needs are met by parents during their time together

Parents and caregivers work together to meet the developmental needs of the child

Trusting relationship with coach leads to increased parent cooperation with caseworker that leads to increased parent meeting of service plan goals

Parent participates in planning of permanent home if reunification not possible

A more positive, motivated workforce of skilled coaches is developed, reducing harmful turnover and providing stability in services to families

Parents' enhanced skills in meeting children's needs impact parents' future child-rearing & lifestyle

Child has ongoing access to cultural & family traditions & support in identity formation

Interruption of patterns of intergenerational trauma

Communication between caregivers & consistency of care reduces harm of separation & increases potential for stable placement

Higher likelihood of reunification, correlated with caseworker/parent relationship

Child has benefit of both relationships; caregiver stays involved post reunification or conversely, parent stays involved post-adoption